



**GROSSMONT COLLEGE**  
**Professional Development Committee**  
**September 18, 2019**  
**2:00 p.m. – 3:30 p.m.**  
**Griffin Gate**  
**MEETING NOTES**

**Purpose** The Professional Development Committee carries out planning and evaluation of professional development programming which enhances the college’s readiness to achieve its strategic goals and mission. It also supports the institution’s continuous improvement and its diverse personnel. The committee identifies emerging trends from annual unit plans and program review to inform professional development.

CO-CHAIRS	ASSOCIATED STUDENTS OF GROSSMONT COLLEGE	ADVISORY
<input checked="" type="checkbox"/> Lida Rafia	<input checked="" type="checkbox"/> Pedro Miranda	<input checked="" type="checkbox"/> Mike Reese
<input checked="" type="checkbox"/> Ryan Cline, Classified Co-Chair	<input checked="" type="checkbox"/> Kassandra Nieves	<input type="checkbox"/> Marsha Gable
		<input checked="" type="checkbox"/> Bill McGreevy

ACADEMIC SENATE	CLASSIFIED SENATE	ADMINISTRATORS’ ASSOCIATION
<input checked="" type="checkbox"/> Christen McGaughey-Gilreath	<input type="checkbox"/> Dawn Heuft	<input checked="" type="checkbox"/> Veronica Romero
<input type="checkbox"/> Maite Valladolid <input checked="" type="checkbox"/> Proxy: Michael Perez	<input checked="" type="checkbox"/> Proxy: Maria de la Cruz	<input checked="" type="checkbox"/> Agustin Albarran

EX-OFFICIO	RECORDER
<input checked="" type="checkbox"/> Amy Ramos / <input checked="" type="checkbox"/> Jennifer Bennett	<input checked="" type="checkbox"/> Bernadette Black
<input checked="" type="checkbox"/> Lorena Ruggero	
<input checked="" type="checkbox"/> Rochelle Weiser	

ROUTINE BUSINESS	
1. Public Comments	No public comments were made.
2. Additions/Deletions to Agenda	The committee started off with an exercise using the Social Identity Wheel. Members were asked to reflect on these four questions: 1) Identities you think about most often; 2) Identities you think about least often; 3) Your own identities you would like to learn more about; and 4) Identities that have the strongest effect on how you see yourself as a person. Members then teamed up with a partner to share their reflections. They were reminded when sharing, to respect confidentiality, use “I” statements, and listen without interrupting. After the three minute breakout, the groups reported back what they learned. Lida asked why this was relevant to discuss at this committee and it was responded that if we ask others to reflect, that we need to be able to do so ourselves. Also, it speaks of equity and diversity which is part of the committee’s charge.
3. Approve Meeting Notes – 8/21/19 and 5/15/19	The meeting notes from 5/15/19 and 8/21/19 were approved.

**NEW BUSINESS**

4. Cornerstone

In 2011, the State Chancellor's office had a taskforce that looked at professional development across the state to help with improvement. One of the recommendations from that taskforce was to create a professional learning platform for statewide resources for colleges. That resource, called the Vision Resource Center, was launched in 2016. GCCCD employees can access these resources by logging in to their website system using their email account. Last year, the State Chancellor's office supported funding in the integration of Cornerstone with the Vision Resource Center. Cornerstone is the learning management system that allows colleges to dump their data into the system which provides access to employees. Last year, our district was invited to be cohort two of this initiative. This effort was discussed at the GC Technology committee and at the district level and was supported. A planning team is working together on the implementation of this resource, downloading our needs into the container, and going through training. The goal is to have a soft roll out in spring 2020 and a full implementation in fall 2020. This will help track professional development participation into an electronic system. Everyone will have access to create their own professional development program, be able to search available trainings, managers will have the ability to recommend trainings electronically for their teams, and HR will be able to send compliance trainings to employees. This will be shared at Academic Senate and will be shared with Classified Senate. The PD office wants to talk with the folks in the dean's office to find out about their needs and what kind of reports they want to see so those can be programmed in the backend. Rochelle will send the link to the Vision Resource Center to the committee.

<p>5. Theme for Spring convocation and flex for feedback for FPDC</p>	<p>The theme is partially led by the office of PD and the faculty professional development committee and usually focuses on what is happening around the college at the time and what kind of message we want to share. The flexible calendar and convocation takes a lot of planning so the idea is by the end of October, a theme has been identified and the call out for flex week workshops will have a specific focus. We want to make sure flex week is structured so people can attend those offerings. It was noted that narrowing down the ideas for workshops provides better participation.</p> <p>The themes of the last four convocations were:</p> <ul style="list-style-type: none"><li>• Fall 2019 – Better together</li><li>• Spring 2019 – Equity 101</li><li>• Fall 2018 – New governance reorg – ways to be seen</li><li>• Spring 2018 – Student voices</li></ul> <p>Members broke out into three groups to discuss possible themes for the Spring 2020 and reported back to the committee with their ideas. Suggestions included:</p> <ul style="list-style-type: none"><li>• Awareness is preparedness / sensitivity on what’s going on with students outside of school / accessibility</li><li>• Community – Local and global environment / spring renewal / student-centered / purpose across all constituencies</li><li>• Creating a design for student engagement outside the classroom</li></ul> <p>It was also asked that since the spring Convocation lands on a Tuesday due to MLK holiday, if it can be moved later in the week so it does not impact the facilities crew having to work over the holiday. Also, in reviewing the survey results from convocation, people like the group activities and self-reflection. There was another suggestion that convocation focuses on how students experience Grossmont College. We can do student video diaries – the real lives of Grossmont College -- and share that at Convocation.</p> <p>The themes for flex week will be taken to the Faculty Professional Development committee. If anyone is interested in assisting with the coordination of Convocation to let Lida know.</p>
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<b>COMMITTEE REPORTS</b>	
6. Classified Advisory Committee	No update.
7. Wellness Advisory Group	The group met last month to discuss what they wanted to do this fall and they landed on focusing on the eight following dimensions of wellness: physical, emotional, spiritual, occupational, environmental, financial, social, and intellectual. Activities that have been identified by the Wellness group include the Walk with the President, a food drive for Gizmos Kitchen, Zumba (Mondays and Wednesdays, September through December ), Yoga, Service caregivers and feeding this through the governance process, and a holiday budgeting workshop (resources provided through the District – Optium). It was reminded that the PD committee does not vote on these activities; rather, this is shared for informational purposes. If you are interested in joining the Wellness advisory group, please let Rochelle know.
8. FPDC	No report.

<b>DISCUSSION</b>	
9. Equity Beliefs discussion	Lida noted that the Student Success and Equity committee is having the same discussions on the Equity Beliefs statement and rather than having duplicative efforts, it was suggested that the formal recommendation come from the Student Success and Equity committee. Committee approved. Members will inform their constituents that any feedback be provided to their rep who serves on the Student Success and Equity committee.
10. Teaching and Learning Feedback	This was shared at Academic Senate this past Monday. Faculty provided broad support for this initiative and are interested in seeing more specifics on what we are doing to develop for this space. Committee members will take this idea back to their constituents and come back in October for further discussion.

<b>FOR CONSENSUS</b>	
11.	

<b>FOLLOW-UP</b>		
<b>Who</b>	<b>Item</b>	<b>Timeline</b>
Committee members	Teaching and Learning Feedback from constituents.	By the October meeting

**NEXT MEETING: Wednesday, October 16, 2019 @ 2:00-3:30, ASGC Board Room.**